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TERM NEWSLETTER 2019



The International School Award (ISA) is a benchmarking scheme that accredits schools as having an outstanding level of support for:

- nurturing global citizenship in students
- enriching teaching and learning

In the academic year 2018-19, ICE worked towards Foundation Certificate connecting themes of four countries and wide-ranging activities in the curriculum! The yearlong

activities are judged by British Council from the evidences submitted in the form of a dossier. ICE was awarded with the International School Foundation Certificate and was also successful in providing accurate evidences in all 8 parameters in both action plans. Venn diagram and Food Fusion received appreciation.

ICE projects are an integration of various disciplines in the context of real-world themes, making them unique and enhance learning. This year, ICE Project Inanimate Voices was chosen as the topic and the project traversed multiple grades. The highlight of the presentation was the uniqueness in demonstration in the form of a shadow play and depiction of a well-scripted street play.





ISO 9001:2015

ICE's renewal for ISO 9001:2015 by the WQA, received appreciation in various aspects. Policy awareness, documentation and evidence, SWOT analysis reflections, transparency in Staff Performance evaluations and for the continual improvement plans ensuring compliance to the standards.

A three-day Introductory and Advanced workshop on Core Skills was hosted by British Council at VKGI, ICE Auditorium from September 8 to 10, delivered by globally validated trainers. The session was aimed at supporting teachers to develop their pedagogy in Creativity and Imagination skills, in order to provide students the required skills and knowledge to prosper in a globalised society.

Core skills
Training
Programme
by British
Council



Dr. Franklin Sujith, renowned Dermatologist and Cosmetologist with the Manipal Group of Hospitals gave a presentation titled Health - a Precious Gift on the occasion of Doctors' Day, July 1.



Our esteemed parents, Ms. Tejaswini. G and Ms. Akila Balasubramanian conducted a session on 27th July enlightening parents as to how they can incorporate themselves into the teaching-learning process followed at ICE.



Stories enthrall everyone. Through a narrative story reading session on 5th August, Hiranmayi's mother Ms. Rajeshwari emphazised the need of valuing food and also helped us distinguish between needs and wants.

Daily dump compost was revived with the help of our neighbourhood partner Ms. Anusha. The organic compost prepared from the lunch waste was added to the plants.

To mark the occasion of International Peace day, staff and students at ICE followed a meditation session lead by our parent Ms. Rekha Sharma, to focus on optimal alignment and maximize energy flow.

Wishing Good Morning through various gestures sets the tone for the day for every individual at ICE. The activity engaged students in greeting each other and got them excited too. The charted Web greeting witnessed new student volunteers every day, developing a sense of belongingness.





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MathemaTIC

Personalized Learning in Mathematics

Stage 6 Mathematics

Cambridge partnered with Vretta, an online learning portal for Mathematics, has a game style interface and video & audio content that students can work through. ICE was invited to pilot a trial version of this programme and Grade V students will be utilizing the content from https://www.mathematic.org/ for three units.

Student Portfolio was spruced up this year with documenting and evaluating growth in a much more nuanced way with self-evaluations and parent reflections integrated into instruction, and served as assessment for learning. Learning Log updated by students on a monthly basis promoted joy, pride and ownership in one's progress. Termly evaluation of parents is also taken into account for reporting.

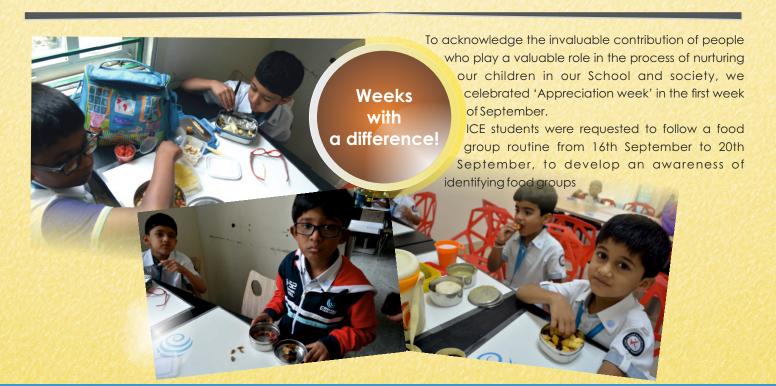
Club themes were planned to develop students' capacity to engage in positive behaviors that nurture their own wellbeing, set personal goals and live successfully as self-contained citizens.

Student

Portfolio

Safety and Traffic awareness,
Screen Time for Optimal TV,









Progress of SEN As we believe in ensuring every student an opportunity of learning and growing from the school environment, we have enhanced our SEN programme for learners facing challenges with the curriculum due to limited abilities. We have integrated a tiered structure of support and assessment programme with skilled educators to assist and guide each student to achieve academically, socially and emotionally.

Dear Parents,

Your willingness to contribute shows your commitment to the well-being of your ward and his learning. An expression of special thanks goes to all who volunteered by conducting workshops, assembly talks, making props during project, collaborating with IT team with App development, etc., has really made a difference in our educational experience this year. True to our theme for the year, we enjoy a warm, caring community that fosters the highest standards of academic, social and emotional growth.

Continue your support to encourage your ward for reading every day at home; spending 20 minutes a day reading can have a huge impact on your child's reading ability and comprehension skills. Reading is the foundation in all subject areas; students who read well, perform well in school.

We look forward to working with you, as we focus on our students' academic and social growth.

Wait as we create milestones with our upcoming plans!





